



## Evaluation of Workshop 4 – ‘Engaging staff in OER’ Oxford Brookes Workshop

16 March 2011

Buckley Building, Oxford Brookes University

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This workshop was the fourth Ripple workshop and was organised and hosted by one of the partner institutions, Oxford Brookes University. The topic was engaging staff in OER and focussed on persuasion, support and reward. Speakers from Oxford Brookes presented examples and case studies of projects which are supporting the open agenda at the institution. The presentations stimulated lots of discussion and debate and synergies were found in the work of the partner institutions.

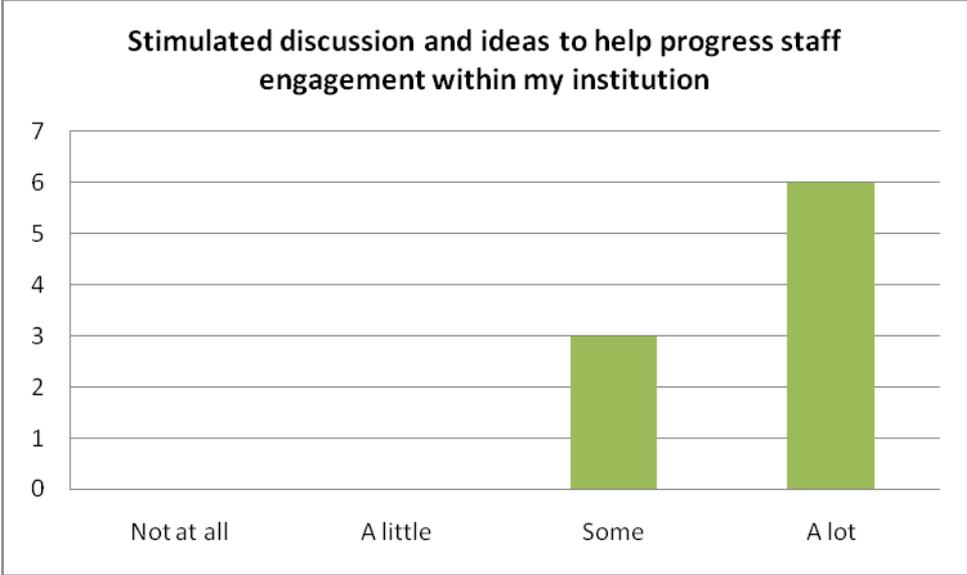
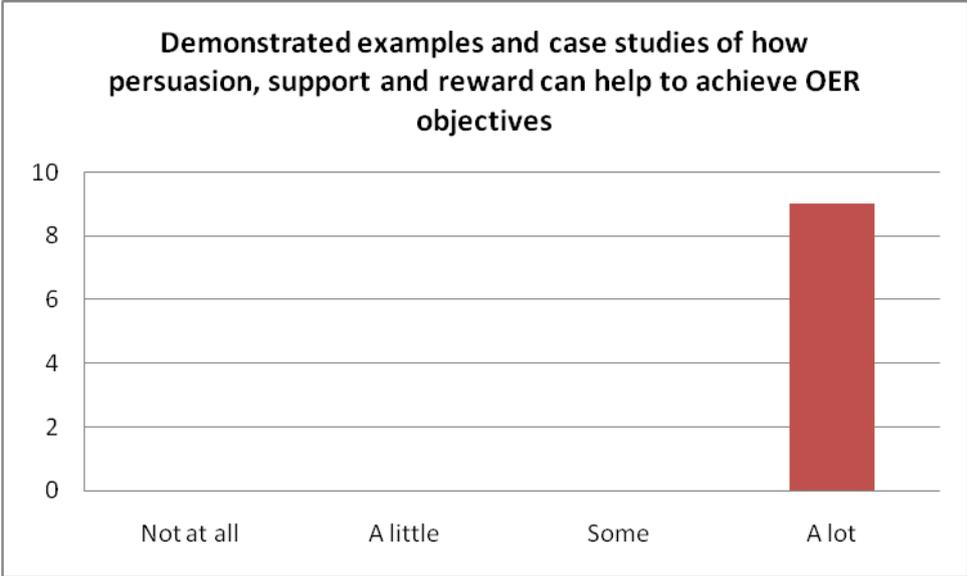
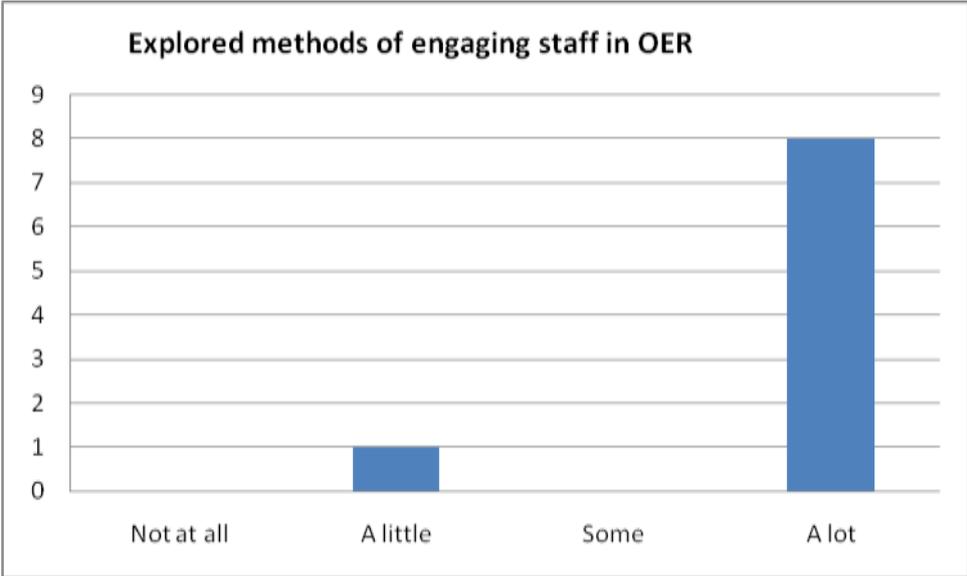
Both partners were well represented at the meeting; six staff from Oxford Brookes and four staff from Harper Adams attended. Three project team members from Oxford University were involved in the day.

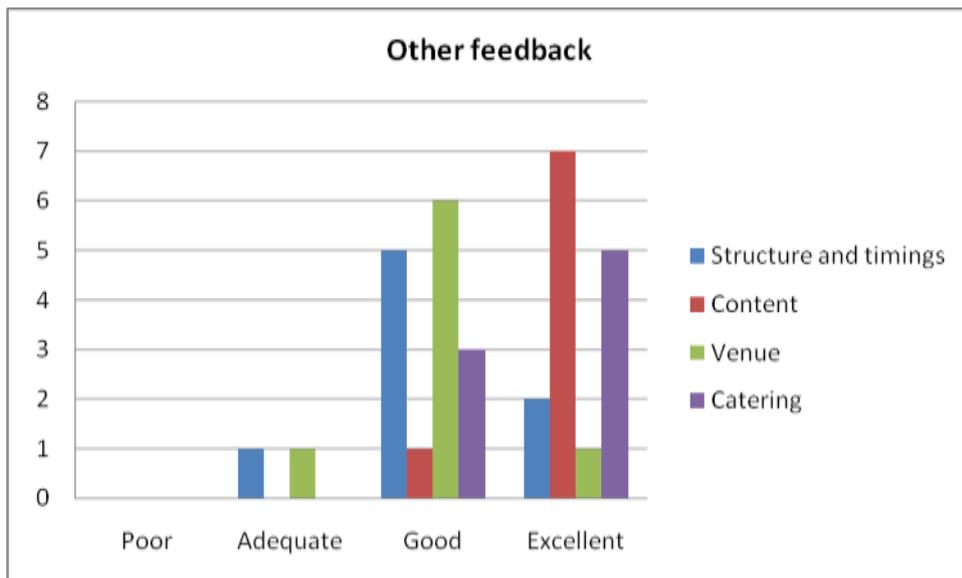
The outline agenda for the day was as follows:

10.30 am	<b>Led by learning - persuasion, support and reward for engagement with OER</b> Richard Francis, Head of e-Learning, Oxford Brookes University
11.00 am	<b>Support – Scaffolded publishing opportunities for undergraduate research</b> Helen Walkington
11.30 am	Coffee break
11.45 am	<b>Persuasion – Faculty of Health and Life Sciences: the story so far</b> Marion Waite
12.15 pm	<b>Support - OER in RADAR: a workflow case study</b> Steve Burholt
12.45 pm	Lunch
1.30 pm	<b>Supporting innovation – using and producing mobile lectures in Urban Design</b> Laura Novo de Azevedo
2.00 pm	<b>Reward and Return: using a teaching fellowship to create and share OER</b> Tom Cosgrove
2.30 pm	<b>Wrap up &amp; discussion</b> Richard Francis
3.30 pm	Tea/coffee Workshop end

### Evaluation responses

Each attendee from the partner institutions was given an evaluation form to complete at the end of the day and we received a 90% response rate. Responses to the evaluation questions are shown in the charts below.





The feedback was positive with delegates finding the examples and case studies particularly beneficial. The score for content was very strong and this was reflected in the amount of discussion following the presentations on the day .

#### Comments from attendees

There were many positive comments on the day and strong support for collaboration and sharing examples of work between partners. Partner leads commented that this workshop demonstrated the evolution of the Ripple project: previous workshops supported this workshop, it was a natural progression.

Attendees were also invited to comment on the evaluation forms on specific highlights or improvements that could be made. The comments received were:

Specific highlights:

*“Being able to learn about other people’s projects”*

*“It was good to see the work of colleagues in developing their OERs. It was easy to reflect on how the successive workshops had led into the outputs for today and identify some further collaborative working”*

*“Variety of interesting projects – particularly ideas behind peer review and the values of encouraging students to generate their own OERs, e.g. journals. Giving recognition to authors!”*

*“Undergraduate research – ejournals etc.”*

*“The discussion with Helen regarding Geoverse, allowing undergrad journals to be published gaining reward through recognition”*

*“Really valuable to hear a range of case studies. Useful to share ideas on staff reward”*

*“Common workflows. Coincident builds of similar materials”*

Suggested improvement:

*“Why is this workshop not open to anyone interested in the subject within the institutions involved?”*

*“Would be good to hear what the main barriers/resistance to OERs have been so far – particularly as Harper is only really scratching the surface in terms of drumming up interest”*

*“Promoting the Ripple workshop and inviting an even broader range of HE professionals to join the community and share their OER methodologies”*

*“Move about after lunch”*

### **Observations from the project team**

This was the first workshop which was organised and hosted by one of the partners. The workshop ran very smoothly with all sessions running on time and attendees enjoyed the case study style of the presentations. As usual, all attendees participated fully and made the most of the opportunity to discuss and share their views and experiences.

There was much discussion around collaboration and how all partners involved in the project could contribute materials which would compliment each other. Examples are:

- Study skills (e.g. plagiarism – both Brookes and Harper have developed materials on Turnitin)
- Evidence based medicine
- Toolkit materials (e.g. basics of copyright).

We originally planned to film some interviews and ‘talking heads’ but by the end of the workshop people were too tired to do this. All presentations were recorded and will be made available on the project website. We also intend to take some excerpts of the recordings which will provide some OER stories for sharing.