



Appendix 1: Oxford Brookes University OER released

MATERIALS

Title/subject	Type of resource (audio, video, lecture notes, images, slides etc.)	Quantity (e.g. 3x 3 min videos, 4-pp. document)	File formats	Status	Deadline for completion	Any issues to highlight?
Taster teaching OER collection resources (health & social care) in order to market distance learning programmes	Video of student profile and using the VLE Podcast to provide overview of resources Subject resource text with reading exercises & self-test quiz	2 objects as samples form different programmes	HTML MP3	Published May 2011	May 2011	Engaging colleagues Creating culture of openness within school/faculty Embedded in Faculty course pages, creating interest from other courses within the Faculty and other Faculties. Basis for workflow case study in development.
Urban design experience	Mobile lectures	4 videos		Published		Available on website www.urbandesignexperience.com
Resources on theology and religion: Angels and the Cosmos (Religions, Dialogue, Environment)	Images with annotation	14 images, 1 document	Jpeg Pdf	Uploaded to RADAR	Publication as OER by end July	Copyright clearance with third party agreed, awaiting sign-off. Resolved by using CC-NC-ND.

Asanas (Religions [Jainism, Hinduism, Buddhism], yoga, body)	Images	14 images	Jpeg	Draft	Publication as OER by end July.	Copyright clearance with third party agreed, awaiting sign-off. Resolved by using CC-NC-ND.
History of Phenomenology (Study of religions, phenomenology, methodologies in SR)	Video, lecture with notes	1 x 25 minute video	SWF	Ready	Publication as OER by end July.	None
Methodologies In SR Sociology, Anthropology, Psychology	Web package(s)	4/5 related SCORM packages	HTML	Ready	Publication as OER by end July.	Psychology of Religion element still needs to be produced.
Jain devotions and practice Jainism, ritual, art	Images with annotation	5-6 images	Jpeg	Images ready annotations in prep	Release images by end July. Annotations by end July.	
Primate conservation images	Photographs URLs to endangered species lists	Currently 6 items. Potential for several hundred.	jpeg	Metadata agreed.	Sustained period of gathering, sorting and uploading in progress during June.	Concentrating on photos taken by staff at present. Triggering need to develop submission policy for student work. Finalising choice of licence. CC-NC-ND recommended but looking at CC-NC-SA.
Video tutorial on interpreting Turnitin originality reports	HD video (x2), .ppt and audio only.	4	.mov, H.264 (YouTube)	Complete		3,500 hits worldwide within 2 months. Other Universities linking to the resource.
The 'album' – a collection of photos of people and events at OBU	Photographs	Over 100 (potential for 400)	Jpeg	Published	Published	

Brookes virtual staff and student support resources	Various (guides, tutorials)	485	PDF, PPT, .mov, .wav, .swf	Published	Published	
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TECHNICAL & WORKFLOW

Have you agreed your metadata tags and cataloguing activities (and followed the JISC/CETIS guidelines for the OER programme)?

This is an ongoing process: a number of collection-specific metadata schema have been agreed and are in operation, according to the nature of the cataloguing activity. The Health Care taster resources have ukoer tag and Dublin Core compliant metadata. We are setting up numerous open collections and the ones labelled as OER follows these guidelines.

What is your workflow for OER production and release? Please attach an outline (tasks, check points, roles)

RADAR steering group has begun developing guidelines and use cases (vis-à-vis Healthcare taster resources).

Where will the materials be deposited online?

In the Brookes digital repository, RADAR. <http://radar.brookes.ac.uk/radar/access/home.do>

Are there any issues/problems to be overcome with the chosen repository or your deposit process?

The chosen repository has demonstrated flexibility for multiple output formats for harvesting, including OAI-PMH and RSS. This flexibility is constructive for the design and testing process.

How can the resources be packaged and deposited in JorumOpen?

OpenJorum will accept an RSS feed for bulk import of metadata from the RADAR OER collection with links to the resources. We are already receiving requests from other repositories to harvest our metadata.

How will the resources be accessed (internally and externally)?

- From the main repository web interface;
- Via embedded feeds in other web pages and applications (e.g. wiki, academic profiles and Faculty web pages) using RSS and SOAP;
- Via links in the VLE;
- Via Google, social media (e.g. Brookes Facebook posts).

- Via Visual Arts Digitisation Service

How will you track and collect evidence of the use and reuse of your OER resources?

Stats are provided by Google Analytics and the internal repository reporting engine. Hits on YouTube video are being tracked. We have not yet identified ways of tracking re-use (e.g. digital signatures, VLE logs). Students are using resources in their assignments projects and contributing resources from subsequent trips (Theology and Religion collection).

LICENSING/COPYRIGHT**Which licence have you chosen?**

CC-BY-NC-ND

It has been decided to use a more restrictive licence in order to achieve buy-in at this stage.

Do you have a copyright clearance process in place?

We are working through content to identify the source and obtaining permission to release it under the relevant Creative Content licence on a per collection basis.

The work on the Ripple OER collections is helping us to establish this process. The following guides are in development:

- RADAR Collection policy - why and how to create new collections in RADAR
- Guidelines for developing OERs (e.g. course taster materials for faculties)
- Checklist for releasing OER.